

National Registry of Emergency Medical Technicians[®] Paramedic Psychomotor Competency Portfolio Manual

SYNCHRONIZED CARDIOVERSION SKILLS LAB

Student Nar	ne: Date:	
Instructor E	valuator: Student Evaluator:	
	Signature Signature	
NOTE:	A properly trained person must be present to supervise the practice of the	nis skill.
	SCORING	
N/A	Not applicable for this patient	
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet compe	etent
1	Not yet competent, marginal or inconsistent, this includes partial attempts	
2	Successful; competent; no prompting necessary	
Actual Time Started:		SCORE
	cks, assembles equipment	
Monitor/defibrillator with defibrillation pads		
Medication to sedate patient (if necessary)		
Oxygen with appropriate administration device		
	ynchronized cardioversion	
Assures adequate oxygenation and patent IV established		
Correctly identifies arrhythmia and condition that requires synchronized cardioversion		
Takes or verbalizes appropriate PPE precautions		
Assesses patient condition to include pulse and BP		
Asks patient or determines known allergies		
Considers appropriate medication to sedate patient		
Attaches defibrillation pads		
Assures safe environment – evaluates the risk of sparks, combustibles, oxygen-		
enriched atmosphere		
Sets cardioverter to appropriate energy setting		
Activates synchronizer mode		
Notes marker on ECG screen and adjusts amplitude until machine appropriately reads		
QRS complexes		
Verbalizes "All clear" and visually ensures that all individuals are clear of the patient		
Delivers shock		
Reassesses rhythm		
Reassesses patient condition to include pulse and BP		
Verbalizes need to observe patient for desired effect and adverse side effects		
Affective		
	epts evaluation and criticism professionally	
Shows willingness to learn		
Interacts with simulated patient and other personnel in professional manner		
Actual Time Ended:		
	TOTAL	/44
	101.12	,

Critical Criteria
Failure to take or verbalize appropriate PPE precautions
Failure to assess the patient's hemodynamic status before and after delivering the shock
Failure to verify rhythm before delivering a shock
Failure to ensure the safety of self and others (verbalizes "All clear" and observes)
Failure to ensure a safe environment before delivering a shock (sparks, combustibles, oxygen-
enriched atmosphere)
Failure to resume oxygen therapy at the proper time
Inability to deliver a synchronized shock (does not use machine properly)
Failure to set the appropriate energy level before engaging the synchronized mode of operation
Failure to demonstrate acceptable shock sequence
Failure to observe the patient for desired effect and adverse side effects after delivering a shock
Failure to manage the patient as a competent EMT
Exhibits unacceptable affect with patient or other personnel
Uses or orders a dangerous or inappropriate intervention
Failure to receive a total score of 34 or greater
Comments:
STUDENT SELF-EVALUATION (The examiner is to ask the student to reflect on his/her performance
and document his/her response to the following question:)
Were you are a soful or are suggested in this shills. \(\sigma\) Consequent 1
Were you successful or unsuccessful in this skill?
☐ Unsuccessful